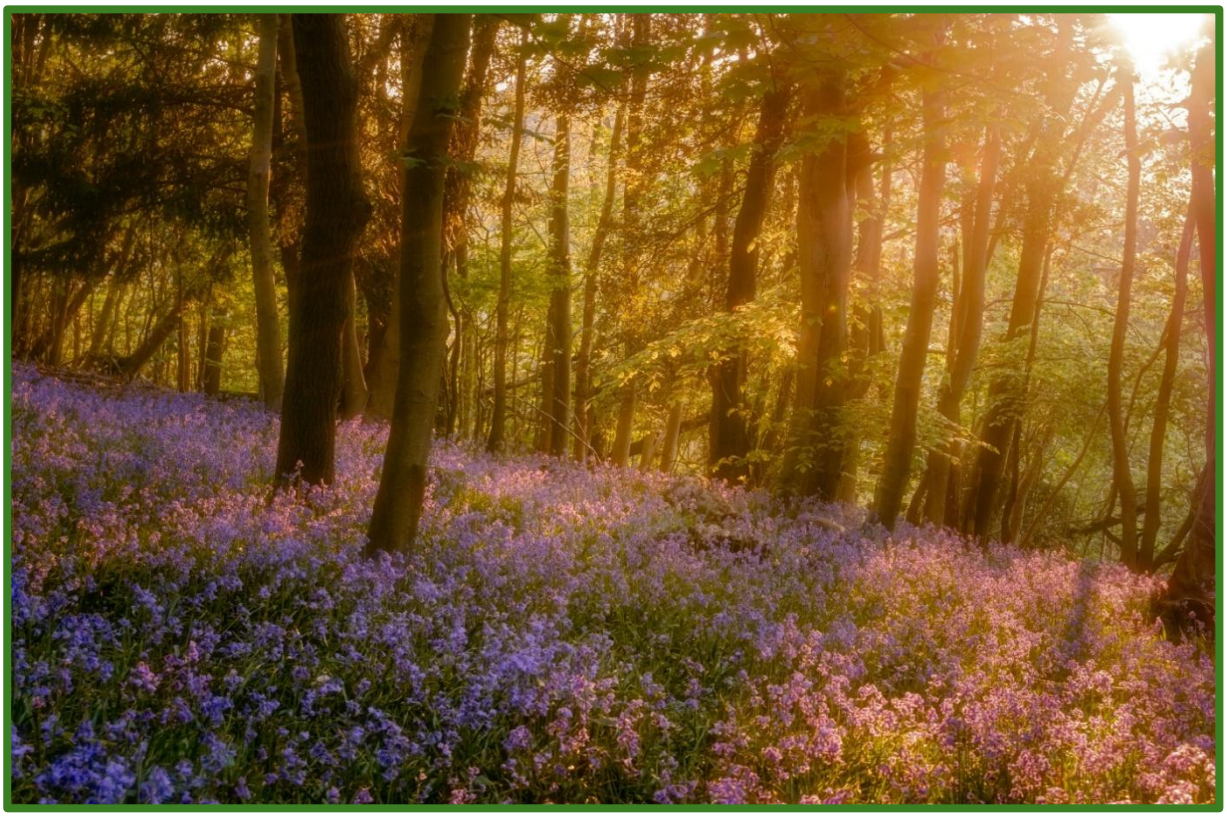


Junior Curriculum Overview

Spring '26

Reception

We will begin the term by learning about Dinosaurs. Children will engage in a range of adult directed and child-initiated activities surrounding this theme. However please note that in Reception we follow the interests of the children and allow this to be a guide for their learning and therefore our topic could be subject to change at any time. We will also spend time learning about Chinese New Year, Children's Mental Health Week and Safer Internet Day.

Personal, Social and Emotional Development

Now children are fully settled into Reception, we will spend time reinforcing school rules and routines. Emphasis will be placed on our school rules- 'Ready', 'Respectful' and 'Safe'. We will also have regular circle time activities in which we will discuss the characteristics of a good friend.

Communication and Language

Reception will have a dinosaur small world set up, containing a range of props and literature for the children to partake in imaginative play. Children will be encouraged to act out familiar stories with a dinosaur theme including Harry and The Bucketful of Dinosaurs and Dinosaurs Love Underpants.

Literacy

This term we will continue Phase 3 of our phonics scheme and children will bring home sound and word cards to correspond with our learning in school. In addition to this, we will be producing lots of writing and mark making related to dinosaurs including wanted posters, labelled diagrams, and stories.

Maths

In Maths we will continue to learn how to subitise numbers 0 to 5, this is the recognition of an amount without counting. We will also begin to say one more and one less than a given number and will compare two given amounts. We will explore the composition of numbers up to 5 and learn the importance of 0!

Understanding the World

As a class we will be discussing the term 'extinct' and what this means. Children will begin to gauge an understanding of time and past historical events, recognising some key differences between things now and in the past. We will also learn about herbivores, carnivores and omnivores.

Expressive Arts and Design

Weekly drama and music lessons will continue to take place and whilst in the classroom environment children have free flow access to our performance stage, role play area, creative area, play dough station and painting table. Watch this space for our very own exploding volcano!

Physical Development

This term we will continue daily physical development activities, in addition to daily PE lessons. The focus of these sessions will be to develop the children's fine motor skills and will include activities such as cutting, threading, weaving, tracing, play dough, stencils, pencil control and many more!

Music

In Music, children will develop a sense of beat by performing actions to music and will practise active listening by recognising the "cuckoo call" (so–mi). They will move freely and expressively, create imaginative animal sound stories with instruments, and perform them together. During singing sessions, children will learn action songs, invent new lyrics, follow rising and falling melodies with voices and tuned percussion, and use hand actions to show pitch changes. Percussion will support their learning as they play simple ostinatos, accompany songs on tuned and untuned instruments, and recognise tempo changes.

Homework

Friday: Maths set, due in the next Wednesday

We ask that children have regular practice of their phonics sound and word cards and are involved in reading activities.

Dates for the Diary

Tuesday 10th February – EYFS and KS1 Pancake Races (3pm)

Pre Learning

Understanding the World:

Extinct, fossil and palaeontologist

https://www.youtube.com/watch?v=G3gXWDYpLAE

Year 1 – Pre-Prep

English

This term, we will be focusing on developing sentence structures by using well chosen adjectives and the conjunctions “and”, “so” and “because”. We will also be introducing the term “onomatopoeia” and encouraging the children to think about sound words in their own writing. The children will apply this knowledge to writing about the weather. We will be reading and learning the story “How the Elephant got his Trunk” and then writing our own jungle fables. Weekly spellings will continue, and we will listen to the children read one to one every day.

Maths

This term, we will be consolidating the children’s number knowledge to 10. We will then develop place value understanding within 20 before extending this to numbers up to 50. We will be discussing tens and ones and the importance of digits being in the correct places. The children will be enhancing their addition and subtraction skills by solving problems using one- and two-digit numbers. We will be using standard units of measure to calculate length, mass and capacity. The children will continue to count in 2’s, 5’s and 10’s, practise quick recall of number bonds and practise mental maths skills regularly. Maths homework will continue to be set on a weekly basis.

Science

In Science, the children will be learning how to classify animals into mammals, amphibians, reptiles, birds and fish. We will then discuss the diets of different animals and further classify these into herbivore, carnivore and omnivore, linking this to our jungle topic. We will continue to draw and observe the class tree over time to see seasonal changes. We will also have an environmental focus this term, thinking about the little things we can do to help save the planet.

PSHE

We will be exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently, and that stereotyping is unfair; exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions, people in the community who keep us healthy.

Geography

This term has a Geography focus. In the first half term, we will be learning about the weather and thinking about the different types of weather we experience in the UK. We will compare this to the weather experienced in different parts of the world, taking time to learn about the seven continents and the significance of the equator. We will set up a rain gauge and measure rainfall at Ditcham Park over a period of time. We will develop an understanding of the water cycle and link this to our Science learning about climate change. We will then move on to learning about the jungle and will identify the jungles and rainforests of the world. We will consider the impact deforestation is having on these areas and the rest of the world.

MFL

The children will continue to enjoy French lessons this term.

RE

In RE we will be learning about special days and belongings, the significance of Mothering Sunday, The Good Samaritan and finally, The Easter Story.

Computing

In Computing the children will continue to learn about E-Safety and how to use a computer responsibly, keeping safe on-line with Internet Safety Day on the 11th February. They will learn about computing systems, learn mouse and keyboard skills, they will learn about creating media and digital paintings.

Art and DT

This term, we will be learning about the colour wheel, introducing the terms "primary" and "secondary" colours. We will then use this knowledge to make wax relief pictures to depict different weathers. We will be working together to make a group collage to represent the seasonal colours. We will make 3D jungle models and will also produce jungle art using different media.

Music:

In Music, children will be composing simple word patterns and melodies using the notes *mi–re–do* (E–D–C). They will practise chanting together rhythmically, learning to mark rests with accuracy. Alongside this, they will explore playing a simple ostinato on untuned percussion, reinforcing steady beat and ensemble awareness.

To deepen their understanding of pulse, children will sing echo songs while tapping the pulse, and clap the rhythm of words, recognising that each syllable matches a single beat. They will also develop the ability to distinguish between pitched and unpitched patterns.

They will also practise active listening, responding to musical signals and themes through appropriate movement.

PE

Students will be focusing on key movement techniques and will continue to build on the ball skills they have learnt last term. They will also focus on working as a team and what skills this requires

Homework

Friday: Maths set, due in the next Wednesday.

We ask that children continue their daily reading and regular practice of their spellings verbally, or through Spelling Frame.

Dates for the Diary

Tuesday 10th February – EYFS and KS1 Pancake Races (3pm)

Pre-learning

Science:

Herbivore, carnivore, omnivore
Herbivore, Carnivore, Omnivore Song

Geography:
Climate, continent, equator, jungle, rainforest, tropical
Jungle Sounds

Prep - Year 2

English

In English, children will continue to develop their stamina for writing and will write stories and poetry on the themes of chocolate and transport. They will focus on more formal grammatical terms and reinforce the correct use of capital letters, full stops and commas. Applying these accurately in their work. The children will be doing in depth character studies while reading our whole class texts (The poem Chocolate Cake by Michael Rosen, Grendel: A Cautionary Tale about Chocolate by David Lucas and Mrs Armitage by Quentin Blake. They will write instructions and will explore superlatives and comparatives when "advertising" their invented chocolate bar. Spelling practice and testing will continue and children will be heard read, daily.

Maths

In Maths, the children will be learning about different measures. We will look at money, mass, length, capacity and temperature. They will be introduced to multiplication, thinking about it as "lots of" and will explore the relationship between multiplication and repeated addition. They will also be introduced to division as sharing or grouping and will investigate the relationship between division, subtraction and multiplication. They will begin formal learning of multiplication tables, aiming to secure their knowledge of the 2, 5 and 10 times tables.

Science

In Science the children will be learning about plants and what they need to grow. We will also find out about living things and investigating their habitats. They will find out about food chains and learn the terms predator, prey, primary consumer, secondary consumer and energy source. The children will also be learning about things that are alive, have been alive and have never been alive.

PSHE

In PSHE we will be exploring how we can stay healthy and safe and how our bodies change as we get older. There will also be a focus on kindness and staying safe on the internet.

History and Geography

This term has a History focus. In the first half, the children will learn about how different modes of transport have changed over time and the impact this has had on our lives. In the second half of the term, the children will be learning about the history of chocolate and how it has evolved over many centuries. They will be able to identify key moments in its history and will be able to put these in chronological order. The children will also be taking part in a chocolate workshop.

In Geography the children will be revisiting the continents work they learnt about in the Autumn Term to help them locate and understand more about Brazil and its impact on chocolate trade. They will also discuss the term "fair trade" and the human importance of this.

MFL

Children will learn some basic vocabulary in French and Spanish through songs and games.

RE

In RE the children will learn about stories with a message. They will use drama and art to present their learning. They will also be learning about the Easter Story and the importance of this to Christians.

Computing

In ICT the children will be learning about coding using code.org. They will also be collecting and presenting data as a graph and will use this to answer questions about transport.

Art and DT

The children will be researching and experimenting with chocolate to create their own bar and will make packaging for this. They will use their evaluation skills to identify potential improvements. The children will also design, create and evaluate a vehicle. In Art, they will be exploring printing looking specifically at the work of Andy Warhol.

Music

In Music, children will compose 4-beat patterns to create a rhythmic accompaniment, they will learn to chant *Grandma rap* rhythmically and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers), and 'shh' (crotchet rest) from stick notation.

The topic 'Orawa' gives the children opportunities to improvise and compose, structuring short musical ideas to form a larger piece. They will develop their listening and appraising skills, with focus and attention to detail, recalling sounds and patterns.

Hand Bells lessons will continue on a group rotational basis to enable them to work as part of an ensemble.

PE

The main focus this term will be on multi skills. The children will be building on the gymnastics and ball skills they have learnt in the first team and will be introduced to small sided games and how to work as a team.

Homework

Friday: Maths set, due in the next Wednesday

We ask that children continue their daily reading and regular practice of their fluency task (and times tables from February half term). We also encourage regular use of Spelling Frame or oral practice of spellings throughout the week.

Dates for the Diary

Thursday 29th January - Milestones Museum

Tuesday 10th February – EYFS and KS1 Pancake Races (3pm)

Thursday 19th March – Chocolate workshop

Pre Learning

Science:

Habitat, environment, food chain
https://youtu.be/D9Ys-mwIffw

Geography:
Fair trade, ecosystem, cocoa plant
https://www.youtube.com/watch?v=4vXb8Tt_VCU

History:
Invention, modern, The Wright brothers
https://www.youtube.com/watch?v=w1zDmlIGDWk

Transition - Year 3

English

We will be exploring *The Egyptian Cinderella* by Shirley Climo, a traditional tale from another culture. We will compare it to familiar versions of Cinderella and use it as inspiration for reading comprehension, character and setting analysis, and creative writing in various genres, including diary entries, persuasive writing, and poems. Our learning will link to Ancient Egypt in History and Art for an exciting cross-curricular experience.

Maths

Lessons will cover: multiplication and division, fractions with a focus on fractions of a number and amount, and length and perimeter of 2D and simple compound shapes.

Science

In the first half of the term, we will be studying 'Rocks'. The children will learn about how rocks are formed, the different features and properties of rocks, fossilisation and what types of rock we have in our local area. After half term our focus will be 'Light and Shadows,' a fascinating topic where we will explore how light travels, light sources, reflection and mirrors, and how shadows are formed. Throughout this half term, the children will be working towards creating their own puppet show using the information that they have learned.

History and Geography

The children will be learning all about earthquakes. By the end of the topic they will understand what causes earthquakes, where they happen most commonly and the 5 deadliest features of earthquakes. They will also write a fact file and research the world's largest earthquake on record.

Our History topic is 'Ancient Egypt'. The children will learn who the Ancient Egyptians were, study the Egyptian Pharaohs and pyramids and learn about how the Egyptians mummified their dead with a trip to the Haslemere Museum.

MFL

In French we will learn playground games, French farm animals, weather, birthdays and how to pronounce dates

RE

In the first half term we will be studying Judaism including the ten commandments, special festivals and the Jewish holy book. After half term, our focus will be the Easter story and the events that led up to Jesus' death. We will end the topic by creating beautiful crosses for the crucifixion.

Computing

In ICT we will be using Scratch to begin our programming work. We will look at sequencing, commands and understand what an algorithm is. The children will also continue to work on their touch typing.

Art and DT

This term, our art projects will link closely to our English and History work on *The Egyptian Cinderella* and Ancient Egypt. Children will design their own Egyptian necklaces using traditional patterns, create striking silhouette pictures, inspired by Egyptian imagery, and design and sculpt a sarcophagus out of clay.

In the weeks leading up to Easter, we will be learning basic sewing skills. We will start by practising stitches on Binka fabric and then use these skills to design and make a small felt decoration to celebrate Easter. This hands-on project will help develop fine motor skills, creativity, and confidence in practical craft work.

Music

In Music, children will begin to recognise symmetrical patterns in songs and use this to compose their own symmetrical song. In their topic 'Latin Dance', they will be listening to some Cuban pieces and begin to recognise some musical features. They will learn to sing syncopated rhythms and recognise a verse/chorus structure and will compose a 4-beat rhythm pattern to accompany a song.

In their weekly recorder lessons, children will continue to develop their understanding of crotchets, quavers, minims and semibreves, learn to finger new notes and recognise where these notes sit on the musical stave.

PE

In the spring term, girls will be focusing on hockey and football, where they will develop fundamental skills such as passing, dribbling, and teamwork, while boys will concentrate on rugby and hockey, learning key techniques like tackling, rucking, stick handling, passing, and gameplay on the astro turf.

Homework

Tuesday: Handwriting activity sent home, due on Friday.

Friday: Spelling lists and activities sent home, due the following Friday. Maths set, to due by Monday. We ask that children continue their daily reading and regular practice of times tables and recorder. We also encourage regular use of Spelling Frame (and oral practice of spellings) and Times Table Rockstars throughout the week.

Dates for the Diary

Monday 19th January - Trip to Haslemere Museum (Ancient Egyptians)

Pre Learning

Science:

Rocks - texture, permeable, durable

https://www.bbc.co.uk/bitesize/topics/z9bbkqt

Light and shadow - transparent, opaque, reflective

https://www.bbc.co.uk/bitesize/topics/z3nnb9q

Geography:
Earthquakes – tremor, epicentre, magnitude
https://www.bbc.co.uk/bitesize/articles/zj89t39#z2d9kty

History:
Ancient Egypt – Pharoah, pyramid, hieroglyphics
https://www.bbc.co.uk/bitesize/topics/zjpjs82

Lowers - Year 4

English

Children will continue with weekly spelling activities and tests to build accuracy and confidence. They will explore how to write vivid descriptions and clear instructional texts linked to the story *Grandpa's Indian Summer*. After half term, they will move on to creating their own dramatic warning stories inspired by the story *Escape From Pompeii*.

Maths

We will continue the study of multiplication and division, learning about factor pairs, multiply and divide by 10 and 100 as well as short multiplication and division. Children will learn about length and perimeter of rectilinear shapes. Then they will study fractions and decimals. This will all be in addition to learning times tables.

Science:

Our first topic this term is Sound. We will be inspired by a Sound Workshop, which takes place on 20th January, during which the children will learn about the physics of sound and vibrations. We will explore wavelength by playing a range of instruments and observing pitch and volume changes. There will also be investigations into volume, vibrations, and the distance sound travels. Our second topic will be Food Chains. We will be constructing and interpreting food chains and understanding where the energy flows from and to. After this, we will be learning about the human impact on food chains.

PSHE

Children will learn to understand their emotions, develop a positive mindset, and use strategies such as visualising. They will explore how to stay safe online, including age restrictions and sharing awareness. The topic also introduces aspirations and job roles, along with practical health learning such as basic asthma first aid.

History and Geography

We begin the term with our exciting Indian geography topic, using atlases to explore where India is, along with its major physical features and cities. We will research and create a fact file about India before learning about Chembakolli, including the village, its houses, the tea plantations, and a typical day at school, comparing these to our own experiences. We will also investigate how wildlif, particularly elephants, has been affected by the tea plantations. To finish our topic, we will celebrate with an India Day full of exciting practical activities.

After February half term, we will move onto our History topic which will explore the spread of the Roman Empire across Europe and into Britain. We will explore what daily life was like in Britain before and after the Roman Invasion. We will consider if infrastructure from Roman times remains today and analyse artefacts to learn about Roman entertainment. Our learning will begin with a fantastic trip to Fishbourne Roman Palace.

MFL

Children will explore practical French language skills through the theme of shopping. They will learn vocabulary for buying clothes, fruits, and vegetables, and will practice simple conversational phrases used in French markets and stores. Children will also be introduced to Euros and French money conventions to help them role-play real-life shopping scenarios with increasing confidence. After half term, we will be learning Spanish, focusing on counting to 10 and 100 as well learning about Spanish towns.

Art and DT

The children will delve into our India topic by creating vibrant Madhubani paintings and exploring the rich colours and intricate patterns found in Indian festivals, including designing their own detailed mehndi patterns. In DT, they will experiment with block printing and produce Rangoli-style designs using coloured salt. During our Romans topic, the children will investigate traditional mosaics and take on an exciting extended DT project to build their own working aqueducts, which we will look forward to testing in the apple orchard at the end of term.

RE

In RE we will begin by learning about Jesus and the Parables that he taught, such as the Sower and the Wise and Foolish Builders. Following this we will learn about the story of Easter, starting with Palm Sunday and the significance of the Last Supper to Christians. Children will also explore the events leading to Jesus' arrest, emotions surrounding the Crucifixion and the meaning of 'Messiah'.

Computing

This term, children will be learning how to program with LOGO using basic commands, loops and algorithms to write letters, numbers and shapes.
We will be learning how to be safe online on Internet Safety Day.

PE and Games

In the Spring term, girls will be focusing on hockey and football, where they will develop fundamental skills such as passing, dribbling, and teamwork, while boys will concentrate on rugby and hockey, learning key techniques like tackling, rucking, stick handling, passing, and gameplay on the astro turf.

Music

Year 4 will learn to sing and play the Doot Doot song, developing technical skills on tuned percussion, learn about chords, 'doodle' with their voices and experience playing in a class band. Playing, singing, and improvising is supported by listening to, and appraising music based around the acoustic guitar, comparing and contrasting different artists styles. They will also focus on 'Fanfare for the common man' by Aaron Copland which provides the foundation for investigating how unique music is in creating dramatic effect and atmosphere. It is an excellent starting point for exploring the use of pitch, melody, texture, and timbre. Every child will also continue to learn the cornet or trombone for the whole year.

Homework

Monday: Spelling lists and activities sent home, due on Friday.
Wednesday: Handwriting activity sent home, due on Friday.

Friday: Maths will be set on MyMaths to be completed by Monday.
We ask that children continue their nightly reading and Brass practice, as well as regular use of Spelling Frames (and oral practice of spellings) and Times Table Rockstars throughout the week.

Dates for the Diary

Tuesday 20th January - Sound Workshop
Monday 3rd March - Fishbourne Roman Palace
Wednesday 29th April – Thursday 30th April - Residential Trip to Penshurst Place

Pre-Learning

Science:
Wavelength, pitch, amplitude
https://www.bbc.co.uk/bitesize/topics/zrxktcw

Predators, consumers, prey
https://www.bbc.co.uk/bitesize/articles/z3c2xnb

Geography:
Tiffin, yoga, monsoon
https://www.bbc.co.uk/programmes/b00g455x/clips

History:
Empire, Legend, Gladiator
https://www.bbc.co.uk/bitesize/topics/zqtf34j

Middles - Year 5

English

On top of our weekly spelling tests and proof-reading exercises, we will also be looking at sentence structures, including more challenging vocabulary and punctuation in our writing. We will be completing some extended writing based on the story, 'The Game'.

In the second half of the term, we will be reading Micheal Morpurgo's Butterfly Lion. As part of this unit of work, we will be looking at characterisation through role play, and we will be learning how to write a balanced argument.

Maths

Weekly times tables and mental maths will continue. We will be using the White Rose Maths scheme to improve our understanding of multiplication and division, fractions, decimals and percentages, area and perimeter and statistics. MyMaths will be the main platform for homework tasks and will provide important consolidation of concepts. We will also face the challenge of important problem-solving tasks along the way.

Science

We will be focusing on two topics over the course of the term. The first will be to investigate the effect of forces on our everyday lives. We will be conducting various experiments to test the effect of friction, air and water resistance and the effects of gravity. The second focus will be to look at life cycles of different animals. We will be studying gestation periods of different species and different stages of life.

PSHE

At the start of the term, we complete the unit on Economic Wellbeing, and this will include work on budgeting, earning and stereotypes at work. Following this, the focus is Health and Wellbeing. This links with the work we have been doing in 'My Happy Mind' lessons and includes strategies to identify anxiety and we will learn different relaxation techniques. We will also explore the benefits of sleep, perseverance, sun safety and we will learn how to plan healthy meals.

History and Geography

The rain forest is our overriding theme this term and we will be learning more about it in our Geography lessons We will learn about the distribution of the tropical rainforests and make links to human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food.

This term, we will be continuing our work on the Tudor period, but the focus will be on what it was like to live at that time. We will look at the class system and how life was different if you were rich or poor in terms of housing, clothes and work life. We will also compare life in Tudor times to today's world.

MFL (French)

From January, Year 5 will be learning about Epiphany celebrations in France, nouns for family members and write some personal information about a family member. They will also be able to understand and say some parts of the face as well as using simple numbers. Towards the end of the first half term, they should be able to describe an alien.
In the second half term they will focus on nouns for clothes, adjectives used to describe them and then they will learn the vocabulary for and be able to describe carnival outfits.

RE

Children will be studying the different World Religions: Hinduism, Islam, Buddhism, The Jewish faith and Christianity. They will consider the diversity of religious and non-religious worldviews in society and the differences and similarities between the different religions, so that they are prepared for life in a diverse world and have space to recognise, reflect on and take responsibility for the development of their own personal worldview.
In the second half of the term, our focus will be The Easter Story. We will learn about each of the holy days during the period of Lent and what each special day means to us and to Christians.

Computing

Year 5 will be learning how to group information using a database. They will be refining data selection and selecting appropriated charts to visually compare data. Using databases and search tools in a real-life context such as booking flights, will provide the children with valuable skills for the future.
Later in the term, they will focus on learning to touch type.

Art and DT

In Art, the children will study the work of John Hitchens and will create an abstract, mixed media painting. This will become the cover for their pop-up book. In DT, they will become paper engineers, making a pop-up book. Pupils will choose a Rainforest creature as the main character in the book, and they will match the creature's activities to the pop-up mechanism used for each of the pages.

Music

Year 5 will learn to sing a song, develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track. On the way, they will be developing their 'ear' with lots of echo singing and playing by ear. They will also focus on starting points for composing within a groove music context. Using Watermelon man by Herbie Hancock as a stimulus, students will develop their rhythmic awareness, listening skills, and compositional skills through a series of practical activities. Every child will also continue to learn the flute or clarinet for the whole year.

PE and Games

In the spring term, girls will be focusing on hockey and football, where they will develop fundamental skills such as passing, dribbling, and teamwork, while boys will concentrate on rugby and hockey, learning key techniques like tackling, rucking, stick handling, passing, and gameplay on the astro turf.

Homework

Monday: Spelling task set, due on Wednesday.
Tuesday: Handwriting set, due on Friday.

Thursday: Maths set, due on Tuesday.
Friday: Project work set, due on Monday
We ask that children continue their daily reading and regular practice of times tables and Woodwind. We also encourage regular use of Spelling Frame (and oral spelling practice) and Times Table Rockstars throughout the week.

Dates for the Diary

Friday 6th February – Animation Nation workshop

Pre-Learning

Science

Repel, balanced and unbalanced forces, resistance
https://www.bbc.co.uk/bitesize/topics/zjrp46f

Gestation, metamorphosis, exoskeleton
https://www.bbc.co.uk/bitesize/topics/zy24xg8/articles/zdvhxbk

Geography

Biodiversity, sustainable, ecosystem
https://kids.nationalgeographic.com/nature/habitats/article/rain-forest

History

Wattle and daub, doublet, vagabond
https://www.bbc.co.uk/teach/class-clips-video/articles/zvjg8p3

Uppers - Year 6

English

In the Spring Term, Year 6 will be studying the book 'The Explorer' by Katherine Rundell which is about a group of children stranded in the Amazon rainforest and an explorer who helps them to return home. This ties in with our Geography topic on South America and a class trip to the Living Rainforest at Newbury. As a part of this book study, the children will be developing their grammatical skills as they focus on producing various styles of writing including diary entries, persuasive letters, non-chronological reports and narrative stories.

Maths

We will be continuing to use White Rose Maths this term. Pupils across both groups will cover the same topics and have the opportunity to extend themselves with higher level challenge material on a daily basis. Topics covered include: Units of Measure, Ratio, Algebra, Fractions, Decimals and Percentages, Area, Perimeter and Volume and Problem Solving. Homework will reinforce the topics covered in class.

Science

Children will continue to use the Science labs and enjoy the expert teaching resources and facilities that they will use in the Senior School. Pupils will focus on Electricity and Circuits this term and will carry out investigations using a range of components.

PSHE

Children will start the term by learning about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy. We will then continue with economic wellbeing by exploring attitudes to money, how to keep money safe, career paths and the variety of different jobs available.

Geography

In the first half of the Spring Term, the children will be studying South America through the eyes of the ancient Mayan civilisation. We will be looking at environmental regions, physical and human characteristics, farming and the impact of climate change. In the second half of term our focus will turn to building map skills including compass points, keys, map drawing and grid references.

History

In the Spring term, children will be learning about the causes, key events, and consequences of the First World War.

MFL (French)

From January onwards, Year 6 will be learning sports nouns and likes and dislikes to be able to give an opinion about them. They will then learn and use the verb 'jouer' (to play). Towards the end of the first half term, they will be able to describe a sport using simple sentences.

In the second half of the term, children will be looking at funfair rides, giving an opinion, daily routine and understanding how to tell the time. At the end of the term, they should be able to describe a typical day at the funfair.

RE

In RE we will be studying the creations stories of a number of different world religions and making detailed comparisons between them. Following half term, we will be looking at the concept of 'eternity' and what this means for different people and different faiths.

Computing

Pupils will enhance their computing skills using text-based coding in Python. In addition, they will look at sequencing instructions and we will revisit the importance of E-safety.

Art

Students will be introduced to different materials, techniques, and artists, and will create work in their styles, starting with landscape painting in the style of David Hockney, learning colour mixing and mark-making with acrylic paint.

DT

This term, we will continue with their fabric monsters, bringing ideas to life and applying the stitches they have been learning, as well as using the sewing machine to complete their projects. In the following project, they will use woodworking skills to make coasters.

Music

Year 6 will explore pulse work in 3-time, learn to sing a song as a round, learn about texture in music, and compare music with different textures through the study of a piece of music in Latin. They will create their own pieces using given rhythms and chords, working from stick notation. As well as this they will be learning songs for the Petersfield Musical Festival (PMF) preparing for the two events at the end of March. Every child will also continue to learn the violin for the whole year.

Drama

Pupils will study a short script in Drama at the start of the term. Focus will be placed on the conventions of a script as they follow very different rules when it comes to dialogue. We will also explore characters and the narrative through performance. We will then continue with the study of Silent movies through exploring the history and style of this performance genre.

PE and Games

In the Spring term, girls will be focusing on hockey and football, where they will develop fundamental skills such as passing, dribbling, and teamwork, while boys will concentrate on rugby and hockey, learning key techniques like tackling, rucking, stick handling, passing, and gameplay on the astro turf.

Homework

Monday: Spelling task set, due on Monday.
Tuesday: English and Maths set, due on Monday.
Friday: Geography, History, Science, set on rotation, due Thursday

We ask that children continue their daily reading and regular practice of times tables and violin. We also encourage regular use of Spelling Frame (and oral spelling practice) and Times Table Rockstars throughout the week.

Dates for the Diary

Friday 13th February – Living Rainforest visit

Pre-Learning

Science:

resistance, circuits, batteries, non-renewable, renewable

https://www.bbc.co.uk/teach/class-clips-video/articles/znk6s82

Geography:

Highlands and lowlands, Coastal regions, Climate zones, Biomes

https://www.youtube.com/watch?v=FJXT9a17YbQ

History:

Trenches, Allies and Central Powers, No Man's Land, Armistice, Assassination

World War One - Year 6 History - BBC Bitesize

https://share.google/Dljlmqh7pffuQ7UyJ