DITCHAM PARK SCHOOL

Where every child is known and valued

PSHE Policy

Approved by:	Education Committee
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1. Aims

An effective PSHE curriculum is essential to ensure the emotional, cultural, spiritual and personal development of our pupils. Through our curriculum, we strive to promote pupils' self-esteem, emotional well-being and resilience, helping them to forge healthy relationships based on respect for themselves, others, and their environment.

Pupil voice lies at the heart of our school community. The PSHE curriculum supports our pupils to grow into independent, active and responsible members of our school community and the world beyond.

2. Statutory requirements

Whilst PSHE is a non-statutory subject, there are key aspects of the curriculum we are obligated to teach.

In Juniors:

- we teach relationships education under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance and health education under the same statutory guidance.

In Seniors:

- we teach relationships and sex education (RSE) under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance and health education under the same statutory guidance.

A copy of the RSE POLICY can be found under the last section ('Links with other Policies') as a hyperlink to the current documents.

3. Content and delivery

Many aspects of the PSHE curriculum are interwoven into our pupils' daily pastoral education. Assemblies, whole-school events, class discussion (in Juniors) and tutor times (in Seniors) are particularly effective opportunities for exploration of a wide range of related issues, including the promotion of Fundamental British Values.

During PSHE lessons – as at all others times - we encourage pupils to respect the opinions of others; to listen to one another; and to explore ideas relevant to their place in the world in which they live.

In Juniors, pupils follow the KAPOW PSHE programme of study. In Seniors, the CRE8TIVE PSHE programme is used.

PSHE lessons are planned and delivered with the needs of all pupils in mind. Sessions may be adapted as needed to ensure that the curriculum is fully accessible to all learners.

In Juniors, parents will receive feedback on the progress and engagement of their child via termly reports and during the parents' consultation events. In Seniors, parents will receive half-termly effort and progress grades.

PSHE has dedicated curriculum time for all pupils throughout the school. In Juniors, class teachers assume the main responsibility for teaching the subject. In Seniors, PSHE is delivered by a core team of teaching staff. The allocation of staffing and delivery is as follows:

Year Group	Delivered by	Length of lesson (weekly)
Reception	Class Teacher	1 hr
Year 1	Class Teacher	1 hr
Year 2	Class Teacher	1 hr
Year 3	Class Teacher	1 hr
Year 4	Class Teacher	1 hr
Year 5	Class Teacher	1 hr
Year 6	Class Teacher	1 hr
Year 7	PSHE team (3x teaching staff)	1 hr
Year 8	PSHE team (3x teaching staff)	1 hr
Year 9	PSHE team (3x teaching staff)	1 hr
Year 10	PSHE team (3x teaching staff)	45 mins
Year 11	PSHE team (3x teaching staff)	45 mins

4. Roles and responsibilities

4.1 The Governing Board

The Governing Board has responsibility for this policy, and duty to ensure its compliance and effective delivery by the Head and the Senior Leadership Team.

4.2 The Head

The Head is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- the effective delivery of the PSHE curriculums
- monitoring progress of pupils in their classes
- responding sensitively to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully with PSHE and to ensure that – at all times - their behaviour demonstrates respect for and tolerance of others in the school community.

5. Monitoring arrangements

In the Junior school, the delivery of PSHE is monitored by the Head of Juniors. In the Senior school, the delivery of PSHE is monitored by the Head of PSHE and Head of Seniors.

6. Links with other policies

This policy links to the following policies and procedures:

RSE Policy